

## Oral Presentation Rubric : "All About Me" Shoebox Project Presentation

Teacher Name: **Mrs. Jugenitz**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Enthusiasm</b>	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
<b>Time-Limit</b>	Presentation is 2-3 minutes long.	Presentation is 1-2 minutes long.	Presentation is 1 minute long.	Presentation is less than 1 minute OR more than 3 minutes.
<b>Content</b>	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
<b>Comprehension</b>	Student is able to knowledgeably answer almost all questions posed by classmates about the topic.	Student is able to knowledgeably answer most questions posed by classmates about the topic.	Student is able to knowledgeably answer a few questions posed by classmates about the topic.	Student is unable to knowledgeably answer questions posed by classmates about the topic.
<b>Speaks Clearly</b>	Speaks clearly and distinctly all (100-90%) the time	Speaks clearly and distinctly all (89-80%) the time	Speaks clearly and distinctly most ( 79-70%) of the time	Often mumbles or can not be understood

Date Created: **Sep 16, 2011 06:15 am (UTC)**

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